

## **United States History I**

**Kimberly Winn, Clayton Middle School 2014=2015**

**Room 2020; Kimberlywinn@slc.k12.ut.us**

United States History for grade 8 covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement. The remaining standards can be taught either chronologically or thematically. Although the emphasis of this course is on the 18th and 19th centuries, additional content may be covered as time permits. Developing reading and writing skills will be emphasized in this class.

### **Goals and Objectives**

Standard 1: Determine how geography affected the development of the United States.

Standard 2: Students will investigate the relationship between events of different time periods.

Standard 3: Assess the impact of European exploration on African slaves and American Indian nations.

Standard 4: Assess the impact of European exploration on African slaves and American Indian nations.

Standard 5: Students will understand the significance of the American Revolution in the development of the United States.

Standard 6: Students will understand the structure and function of the United States government established by the Constitution.

Standard 7: Students will explore the territorial growth of the United States before the Civil War.

Standard 8: Students will examine the expansion of the political system and social rights before the Civil War.

Standard 9: Students will understand the significance of the Civil War Era to the United States.

Standard 10: Students will understand the development of the American West following the Civil War.

### **Course Requirements**

- Students are expected to attend school regularly, be on time, and come prepared to learn.
- Students will take a midterm and final examination each quarter. Quizzes, presentations, discussion and short writings will also be assigned. Students are expected to follow and participate in discussions and activities.

Students are required to complete the assigned work. Extra credit will not be given to replace assigned activities, homework, tests or quizzes.

- Students are expected to be prepared to work. Students need to bring paper and either a pencil or pen. All work must include the student's first and last name, the date, and class name and section.

Students must be in their assigned seats when the bell rings. Students are not dismissed by the bell but by the teacher.

- Cheating or plagiarism will not be tolerated. No credit or make-up work will be given for any test, quiz or work where any amount of cheating or plagiarism has occurred. All work submitted must be original unless assigned as paired or group work. Copying or sharing another student's work will not be accepted for credit.

Late work will be accepted but will not receive full credit. 10% will be lost for each day it the work is late. Excused absences will not result in a deduction of points, but the work is due the day the student returns to school. Students are responsible for getting missed work and this work will be due the next school day. I will be available before and after school to meet with students to get missed work.

Use of the Hall Pass is restricted. Students are expected to be in class. Students must sign out and sign in when they use the Hall Pass. They may not be out of the class longer than 5 minutes. If there is a medical reason for using a pass, please notify me immediately. Students can use a pass 4 times a quarter. Students who do not use any of their allocated passes will receive 20 points.

### **Grading Procedures**

- Students are allowed by district Policy S-4 to make-up work with excused absences (illness, extracurricular activities, religious observance, family activities,). Work must be made up immediately after the return of a scheduled absence. Tests and quizzes must be made up within three school days on return to school. A different test might be given. Attention will be paid to students who repeatedly miss scheduled tests and projects. Late work is due upon return to school.

- Students will be able to earn additional points on tests and quizzes by providing additional answers on assigned questions. Students can earn additional points throughout the term. These opportunities will be described in class. For example, points are available for watching a debate, attending a cultural event. Activities must be approved by the teacher prior to the event.

- All points carry equal weight, but some activities are worth more points than others. Tests have the most possible points available. Student will earn points for participating in class. Students earn participation points by working on assignments and, participating in class activities and following class rules.

- Please contact the school for information on Powerschool and how to track academic progress.

### **Tentative Course Schedule**

- Midterm and final test will take place during test week. Quizzes will be both announced and unannounced. Scheduled quizzes will be announced at least one class period prior to the quiz.

### **Grading Scale**

A	94 -100	C+	77-79	D	63-66
A-	90- 94	C	73-76	D-	60-62
B+	87-89	C-	70-72	F	40-59
B	83-83	D+	67-69	NG	0-39

### **General Class Rules**

Be ready, respectful and responsible.

No food or drinks or gum.

No electronic devices.

No grooming.

No destruction of school property.